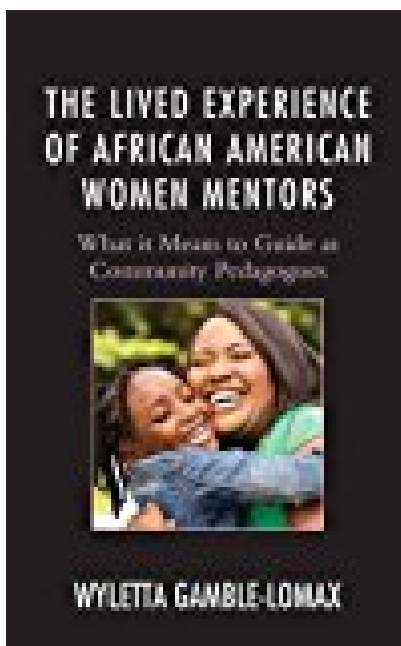


The Lived Experience of African American Women Mentors What it Means to Guide as Community Pedagogues Race and Education in the Twenty-First Century



BOOK DETAILS

- Author : Wyletta Gamble-Lomax
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BOOK SYNOPSIS

In *The Lived Experience of African American Women Mentors: Community Pedagogues*, Wyletta Gamble-Lomax explores the lived experiences of six African American female mentors working with African American female youth. The works of philosophers Martin Heidegger, Hans-Georg Gadamer, and Edward Casey are intertwined with the writings of Black feminist scholars such as Patricia Hill Collins and Audre Lorde, while Max van Manen guides the phenomenological process with pedagogical insights and reminders. Through individual conversations with each muse, the power in care and the importance of listening in mentoring relationships is uncovered as essential components. The significance of place, the complexities of Black femininity, and the benefits of genuine dialogue are all explored in ways that bring new understanding to African American female experiences and how they connect to today's educational climate. This study concludes with phenomenological recommendations for educational stakeholders to pursue partnerships with school, family and community.

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